

## **ACTION TAKEN REPORT**

The feedback on curriculum from students, faculty and alumni were evaluated. The mean score (1-5) was calculated for each response. Any response with score below 3.5 were identified as problem areas and following steps were taken to address the same.

### **Problem areas identified from Students' response**

#### **The lectures are interactive and makes optimal use of different modes of teaching (3.48)**

- MEU conducts workshop on teachers training regularly, the frequency of these workshops will be increased
- Interactive boards are being procured not only for lecture theatres but also for every Demonstration room, seminar room and Practical halls.
- All of these places are WIFI enabled so that the teaching sessions can be more interactive by using online questionnaires and also use online digital material as teaching aids.

#### **Extracurricular activities are promoted during the curriculum (3.18)**

- There are clubs pertaining to various extra-curricular activities like sports, music, dance theatre, literature, photography which are run by students with one Faculty in charge assigned to each club.
- A Faculty (Associate Professor, Physical education) is in charge of sports and conducts various activities round the year. The college fund is also provided to buy sport equipment every year specially during the fests.
- A music room is being renovated with state-of-the-art facilities, like sound proofing, high end sound system and musical instruments, where the students can practice music during their free time.
- All students who participate in inter college events are encouraged and supported by the institute.

## **Problem areas identified from Faculty response**

**The University provides adequate funding and support to faculty members for upgrading their skills and qualifications. (3.03)**

- Each faculty is entitled to complete funding, which includes Registration and TA/DA, for attending and participating in **two** conferences, workshops or training programs every year. The process of reimbursement has been streamlined and is facilitated by the accounts department.
- The Medical Education Unit, Multi-disciplinary Research Unit and skill lab conducts workshops and training sessions periodically for the teachers to upgrade their skills in teaching, research and patient care.

**Adequate infrastructure is provided by the college for efficient conductance of teaching activity (3.44)**

- As stated above the college is aggressively upgrading the infrastructure required for teaching by procuring smart boards, computers, and various other teaching aids.
- The college is also in the process of upgrading the existing skill lab and convert it into an highly advanced skill lab.

## **Problem areas identified from Alumni response**

### **The institute promoted extra-curricular activities (3.4)**

- As described above the institute has been promoting extracurricular activities throughout the academic year and is taking steps to improve the existing infrastructure.

### **The curriculum was modified at frequent interval. (3.2)**

- As the curriculum of all medical colleges are decided by National Medical Commission (previously Medical Council of India) there was very little scope to modify it at the institutional level. However, recently NMC has introduced the new Competency Based Medical education curriculum which provides some degree of flexibility while implementing it.
- The institute has a curriculum committee along with four sub committees for all the phases of MBBS curriculum. These committees help in implementing the curriculum suggested by NMC and also modify it as per the students' perspective.

### **There was freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum (3.08)**

- As described above the institute proactively takes necessary steps to ensure that the curriculum suggested by the NMC is implemented in such a way that it benefits the students the most.